

BOWEN UNIVERSITY IWO, OSUN STATE

COLLEGE OF LIBERAL STUDIES

ENGLISH PROGRAMME

2019/2020 FIRST SEMESTER EXAMINATION

COURSE TITLE: SPOKEN ENGLISH II

COURSE CODE: ENG 223

DATE: JANUARY, 2020

TIME ALLOWED: 2 HOURS

INSTRUCTION: ANSWER ALL QUESTIONS.

PERCEPTION (WORD STRESS)

1. When you hear the word, indicate the stressed syllable.

- a. deceive
- b. sharpen
- c. collect
- d. pronounce
- e. copy
- f. furniture
- g. disaster
- h. discipline
- i. ambulance
- j. accident

(10 MARKS)

2. Indicate the number of syllables in the following words.

- a. entertain
- b. resurrect
- c. abandon
- d. deliver
- e. interrupt
- f. elicit
- g. commandeer
- h. imagine
- i. determine
- j. separate

(10 MARKS)

SENTENCE STRESS

3. Indicate the stressed words in the following sentences:
- There are some new books I must read.
 - She took her aunt for a drive.
 - The basket was full of things to eat.
 - Why should a man earn more than a woman?
 - You ought to have your own car.
 - He wants to come and see us at home.
 - Have you taken them from that box?
 - It's true that he was late, but his car could have broken down.
 - I shall take as much as I want.
 - Why am I too late to see him today? **(20 MARKS)**

SECTION B - PRODUCTION

CONTRASTIVE STRESS

4. Place the contrastive stress in the following sentences
- I left the book **ON** the table.
 - Peter **AND** Paul worked.
 - We **MUST** honour the invitation.
 - I **BOUGHT** the book.
 - Kemi bought a **NEW** car. **(10 MARKS)**

INTONATION

5. Indicate the tune in the following sentences, whether rise or fall pattern:
- Joy works hard at school.
 - Did you eat last night?
 - Who gave you the information?
 - She got it right.
 - What a pleasant surprise!
 - We need some rice, beans, fish and meat.
 - Is the wine sweet? **(20 MARKS)**