

BOWEN UNIVERSITY, IWO, OSUN STATE

COLLEGE OF LIBERAL STUDIES

ENGLISH PROGRAMME

2019/2020 SECOND SEMESTER EXAMINATIONS

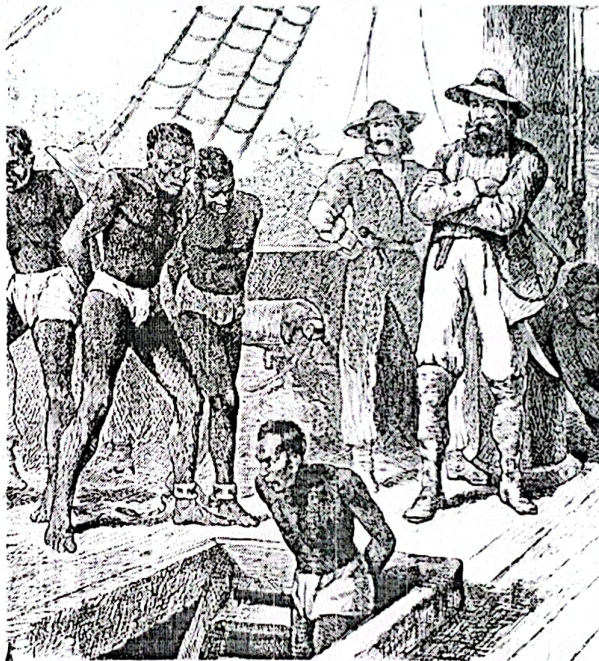
COURSE CODE: 426

TIME ALLOWED: 3 hours

COURSE TITLE: AN INTRODUCTION TO POSTCOLONIAL THEORY

DATE: JUNE/JULY, 2020

INSTRUCTIONS: ANSWER QUESTION ONE AND ANY OTHER TWO QUESTIONS. ONE FROM EACH SECTION



Section A

1(a) Critically comment on the above image, paying attention to major themes, summary or description, theoretical insights, and stereotypes. (30 marks)

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SECTION B

2. Discuss at least one of the institutions, instruments, or agents that continue to sustain and extend the cultural and spiritual effects of European imperialism after its political institutions and power have been brought to an end. (20 marks)

3. "The lack of total agreement about what postcolonialism is, or whom it involves, makes it difficult to set down its basic principles and purposes. Further complicating the situation is that different cultures have responded to colonization in different ways, making it impossible to subscribe to any single way of approaching postcolonial studies." Discuss this

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assertion bearing in mind any FOUR basic assumptions that are accepted as important to postcolonial theory. (20 marks)

4. Examine the literary approaches of Formalism, Marxism and Deconstruction to postcolonial theory. (20 marks)

SECTION C

5. In what ways has Gayatri Spivak's "Can Subaltern Speak?" given voice to the voiceless? (20 marks) OR

6. Attempt a history of the shift in the canons of knowledge from the colonial to postcolonial, paying particular attention to the field of literature. (20 marks)

- ~~7~~ Discuss Edward Said's Orientalism in relation to postcolonial studies. (20 marks)