

**BOWEN UNIVERSITY, IWO
COLLEGE OF HEALTH SCIENCES
NUTRITION AND DIETETICS PROGRAM
2020/2021 FIRST SEMESTER ONLINE EXAMINATION**

**COURSE CODE: NTD 403 COURSE TITLE: COMMUNITY NUTRITION
CREDIT UNIT: 3 INSTUCTION: ANSWER ALL QUESTIONS
TIME: 90 MIN**

1. Who is a community Nutritionist? (1 mark)
b. List 8 roles of a community Nutritionist (4 marks)
2. Enumerate the infant feeding options available to an HIV positive mother. (5 marks)
3. Write briefly on vital statistics as an indirect method of nutritional status assessment. (5 marks)
4. Discuss the importance and methods of growth monitoring in children. (5 marks)
5. Describe briefly the process involved in the household nutrition survey you carried out. (5 marks)
6. What is the importance of under-five nutritional status in a community? (5 marks)
7. What is your general assessment of under-five nutrition survey you carried out? (5 marks)
8. As part of the community health committee, advise the community head stating 5 benefits of gardens, poultry and fisheries in improving society and community nutrition. (5 marks)
9. As a nutrition educator, mention 5 benefits or gardens, poultry and fisheries in improving individual and family nutrition. (5 marks)
10. Mention 5 major task of a community nutritionist in community nutrition program. (5 marks)
11. List 5 benefits of community participation in community nutrition program. (5 marks)
12. Highlight 5 key features of a Community Nutrition Program. (5 marks)
13. Deola is planning to embark on school feeding programs as an intervention in improving nutrition in her community. Enlighten her on school feeding program. (5 marks)
14. Write briefly on infant and young child feeding in communication for development. (5 marks)