

BOWEN UNIVERSITY, IWO
GENERAL STUDIES UNIT

FIRST SEMESTER CONTINUOUS ASSESSMENT TEST

Course Title: Use of English

Course Code: GST 110

Time: 1 hour

Name: -----

Dept.: -----

Level: -----

Matric No: -----

Instruction: Answer all Questions.

SECTION A

Instruction:

Categorize the following into simple, compound and complex sentences:

1. He came home yesterday -----
2. The man bought a car and celebrated his birthday same day -----
3. The guest lecturer came in hurriedly into the conference room, read his address and succeeded in captivating the entire audience with his speech -----
4. Mr. Smith is the principal of Excellency high school -----
5. Writing is a craft -----

SECTION B

Instruction

Complete the following sentences using one of these plural verbs (in the correct form) breakdown, dropout, clear up, move in, close down, show off, doze off, turn up.

Example: Sorry I am late. The car broke down on the way here.

6. I arranged to meet Jane after work last night but she didn't -----
7. The weather is horrible at the moment, isn't it? I hope it ~~will~~ ----- later.
8. We all know how wonderful you are. There is no need to -----
9. There used to be a shop at the end of the street but it ----- a year ago.
10. I was very tired. I sat in an armchair and -----

SECTION C

Instruction: Write short notes on the following:

11. Note taking

12. Note making

13. Using the library

14. Study environment

15. Lectures

SECTION D

Instruction: Use the correct prefix or suffix for the following words:

- | | |
|---------------------|--------------------|
| 16. Colonial ----- | 21. National ----- |
| 17. Natal ----- | 22. Mature ----- |
| 18. Dependent ----- | 23. Graduate ----- |
| 19. Mother ----- | 24. Mediate ----- |
| 20. Barren ----- | 25. Adjust ----- |

SECTION E

Instruction: Provide the most appropriate word or expression that illustrates the idioms in the following sentences.

26. She left no stone unturned in her bid for employment. -----

27. Bola has been doing the same thing for donkey years. -----

28. As the situation stands, let's call it a day. -----

29. The worst you can do in this case is to sit on the fence. -----

30. To achieve success in this assignment, all hands must be on deck. -----

31. It is no use fighting a lost battle. -----

32. Actions speak louder than voice. -----

33. In this competition, you either swim or sink. -----

34. At the valedictory service, the principal enjoined us to make hay while the sun shines -----

35. Emmanuel succeeded in killing two birds with a stone. -----

SECTION F

Instruction: Identify the part of speech the underlined words belong to:

36. The water is beside the fridge -----
37. The woman lives in an old building down the road. -----
38. Impossible! -----
39. The woman gave birth yesterday -----
40. The lecturer is a pretty woman. -----

SECTION G

Summary

Instruction: Read the following paragraphs and summarize the main points in two (2) sentences.

A descriptive essay is a description of plausible reality. It creates a vivid picture or image of what the writer has seen, experienced, witnessed or imagined. The purpose of descriptive essay is to convey information, impression and ideas. It achieves this by evoking feelings, emotions and sensations of the reader.

Descriptive essay combines narrative and expository paragraphs to give emphasis in the essay. Every writer is a creator of some sort. However, in writing descriptive essay the writer engages his power of imagination and creates a picture of reality in an acceptable manner to the reader.

1. -----

