# BOWEN UNIVERSITY, IWO, OSUN STATE

### **COLLEGE OF LIBERAL STUDIES**

## **ENGLISH PROGRAMME**

## 2019/2020 FIRST SEMESTER EXAMINATIONS

COURSE CODE: ENG 311 TIME ALLOWED: 3 Hours

COURSE TITLE: ENGLISH POETRY DATE: JANUARY, 2020

INSTRUCTIONS: ANSWER QUESTION ONE AND ANY OTHER TWO QUESTIONS, ONE FROM EACH SECTION. DO NOT USE THE SAME MATERIAL TWICE.

Either: (a) Discuss the factors responsible for the Renaissance movement in Europe. (30 marks)

Or: (b) Queen Elizabeth alone was not responsible for the English Renaissance. Discuss. (30 marks)

### SECTION A

- Either: (a) Thomas Wyatt did not, slavishly, imitate Petrarch in his poems. Discuss this assertion, using not less than two poems to buttress your answer. (20 marks)
  Or: (b) Discuss Walter Raleigh's attitude to the subject of love, using at least two poems studied in class to illustrate your answer. (20 marks)
- Either: (a) Critically, examine the use of contradiction and distortion as a device in John Milton's "Paradise Lost." (20 marks)
  Or: (b) Write an essay on either the Neo-classical period or the Eighteenth Century, illustrating your answer with specific examples from poems studied in this course. (20 marks)
- 4. Compare and contrast the features of the Old English period and the Middle Age, citing examples from relevant poems studied in class. (20 marks)

### S ECTION B

- 5. Citing examples from relevant poems, discuss any four features of the Romantic Period in England. (20 marks)
- Either: (a) With reference to Andrew Marvel's "To His Coy Mistress" and Robert Herrick's "Gather Ye Rosebuds While Ye May", discuss the concept of Time as a topic of interest to Renaissance poets. (20 marks)
  - Or: (b) With reference to any two sonnets by William Shakespeare, discuss the concepts of Time and immortality as a topic of interest to Renaissance poets. (20 marks)
- 7. Paying attention to at least two (2) qualities that distinguish their works from those of other Renaissance poets, discuss Metaphysical Poets and their works. (20 marks)