

BOWEN UNIVERSITY, IWO  
FACULTY OF HUMANITIES  
DEPARTMENT OF ENGLISH  
2018/2019 SECOND SEMESTER EXAMINATION

COURSE TITLE: ENGLISH FOR SPECIFIC PURPOSES

COURSE CODE: ENG 406

DATE: MAY/JUNE, 2019

TIME ALLOWED: 2 HOURS

Instruction: There are six questions. Answer 3 questions, including Question 1.

1. How does each of the following explain the roles of a teacher of *English for Specific Purposes* (ESP) as a 'practitioner':

- a. researcher (10 marks);
- b. collaborator (10 marks); and
- c. evaluator (10 marks)?

2. With suitable illustrations, discuss any two types of ESP. (20 Marks)

3. How true is the assertion that ESP is learner-centred? (20 Marks)

4. What are your views about the future of ESP? (20 Marks)

5. As a teacher of ESP, what are the things you would consider in your design of ESP materials? (20 Marks)

6. What items would you propose as the contents of an ESP syllabus? (20 Marks)

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24/5/19