## BOWEN UNIVERSITY, IWO COLLEGE OF HEALTH SCIENCES NUTRITION AND DIETETICS PROGRAM 2019/2020 SECOND SEMESTER ONLINE EXAMINATION

COURSE CODE: NTD 324 CREDIT UNIT: 2 COURSE TITLE: DIETARY COUNSELLING INSTUCTION: ANSWER ALL QUESTIONS

	1.	Expatiate on the Sender-receiver barrier in communication	(5 marks)	
	2.	Explain reorientation and reassurance as objectives of dietary counselling	. (5 marks)	
	3.	. What dietary counsels would you give to a mother who is about introducing		
		complementary foods to her 6 months old baby?	(5 marks)	
	4.	Discuss briefly the first 5 steps of the behaviour change communication p	ge communication process.	
			(5 marks)	
	5.	Discuss the techniques by which the counselor's comprehension of a client's message can		
		be enhanced.	(5 marks)	
6. Highlight the co.		Highlight the conditions that can increase the effectiveness of an interview	itions that can increase the effectiveness of an interviewer.	
			(5 marks)	
7. Highlight the biochemical evaluation and clinical examination for n		Highlight the biochemical evaluation and clinical examination for nutrition	n assessment.	
			(5 marks)	
	8.	Explain antecedents and consequences as a technique for behaviour modif	antecedents and consequences as a technique for behaviour modification.	
			(5 marks)	
	9.	List 5 subjective data recorded during nutritional assessment.	(5 marks)	
	10.	Discuss briefly the non-directive counseling method.	(5 marks)	
	11.	Explain the behavioural and humanistic approach to counselling.	(5 marks)	
	12.	Discuss briefly ways through which the receivers' defensive reactions can be minimized.		
			(5 marks)	
	13.	Why is the diet sheet important during dietary counseling?	(5 marks)	
	14.	List 5 advantages of group counseling.	(5 marks)	